## **ACCOMMODATIONS ACTIVITY**

Review the accommodation examples below. Your job is to figure out the obstacle (or barrier) for each young person. Use your creativity, the JAN website, and the broad categories of accommodations presented previously to create a list of possible accommodation solutions. Be prepared to discuss your solutions with the group.

Situation #1: A student with Muscular Dystrophy is taking an SAT prep class at night. He has trouble filling in the bubbles on the answer sheets during practice drills.
Potential accommodation solutions:
Situation #2: A teenager could not shop with her friends at the local mall because her wheelchair did not fit between many of the clothes aisles in the major department stores.
Potential accommodation solutions:
Situation #3: A student with dyslexia is taking a literature class. He reads more slowly and with more difficulty than the other students. Every student is required to read aloud from the texts in class.
Potential accommodation solutions:

<b>Situation #4:</b> A graphic artist for a small employer is deaf and needs to be alerted to the employer's audible emergency alarm system.
Potential accommodation solutions: -
<u>Situation #5:</u> A student with depression writes for her school newspaper. When she has a depressive episode she misses article deadlines.
Potential accommodation solutions:
<u>Situation #6:</u> A chef with dyscalculia (a math learning disability) is having trouble measuring the ingredients for recipes.
Potential accommodation solutions:
<u>Situation #7:</u> A corporate businessman with social anxiety is overcome with anxiety about speaking in front of his co-workers at business meetings.
Potential accommodation solutions:

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<u>Situation #8:</u> A student in medical school who has a reading disability is also a poor speller. She has difficulty reading and spelling the medical terminology and