

## Disability Etiquette Handout

### Test Your Knowledge

1. Where do you think the word “handicapped” comes from?
  - a. Golf, where poorer players are given an advantage to compete
  - b. Horseracing, where faster horses had to wear heavy weights to equalize competition
  - c. Beggars, who held their caps in their hands
  - d. People with serious seizure conditions that are required to wear helmets, “handy caps” to prevent head injury from falls
  
2. When speaking to a person who is blind, is it rude to use a visual reference?
  - a. Yes
  - b. No
  
3. When listening to a person who has speech that is difficult to understand, what does the average person do?
  - a. Say they don’t understand
  - b. Pretend to understand
  - c. Make an excuse to end the conversation
  - d. b and/or c
  
4. The term “the disabled” and “person with a disability” are roughly equivalent?
  - a. True
  - b. False
  
5. It is permissible to interact with a guide dog when:
  - a. The owner gives you permission
  - b. The dog looks hungry
  - c. The dog is not wearing a harness
  - d. You don’t disturb the owner of the dog
  
6. When a person who is deaf or hard of hearing asks to have a statement repeated, people typically:
  - a. Rephrase the statement
  - b. Repeat the statement more slowly
  - c. Repeat the statement in a louder voice
  - d. Repeat the statement more slowly and in a louder voice
  
7. When meeting a person who is missing a hand or uses an artificial right hand, it is proper etiquette to:
  - a. Wait for the person to offer to shake your hand
  - b. Offer your left hand
  - c. Offer your right hand as you would to anyone
  - d. Tell them you have a cold and you saw on 60 minutes that handshaking passes the virus

8. A person with a learning disability generally has below average intelligence?
    - a. True
    - b. False
  
  9. Which of the following is the proper way to describe a person who depends on a wheelchair to get around?
    - a. Wheelchair bound
    - b. Confined to a wheelchair
    - c. A wheelchair user
    - d. Hey dude!
  
  10. If a person with a mobility impairment is struggling to push their wheelchair, the proper etiquette would be:
    - a. Start pushing them
    - b. Ignore them
    - c. Ask someone else to help them
    - d. Offer them assistance and wait for their response
  
  11. If an interpreter accompanies a person who is deaf or hard of hearing to a meeting, the proper etiquette would be to:
    - a. Speak to the interpreter so you can be sure they understand what you are saying
    - b. Talk to the person who is deaf or hard of hearing
    - c. Try to make up signs to get your point across
    - d. Speak as loudly as possible
  
  12. When describing an individual who is on the autism spectrum, which is the proper term?
    - a. Neurodivergent
    - b. Neurodiverse
    - c. Neurotypical
    - d. An autistic person
  
  13. Which of the following is an example of Identity-first language?
    - a. A person with a disability
    - b. A disabled person
    - c. Using a person's first name
    - d. "Bro"
  
  14. When interacting with a person who has an intellectual disability:
    - a. Speak as you normally would but use simple terms
    - b. Speak to them as you would a child
    - c. Use big words so that they know how smart you are
    - d. Talk to their caregiver
  
  15. If you are unsure about what type of accommodation should be provided, what should you do?
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